



Power, Peace, Poetry Women's Perspectives on Society's Divisions

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This session was facilitated in adult education

Activity title	World café - Parental tasks and inequality
Objectives	<ul style="list-style-type: none"> • collecting and connecting ideas on a subject • exploring different points of view • brainstorming in big groups <p>World Café as a structured conversational process to discuss gender inequality in parental tasks and responsibilities on an individual, societal and political level.</p> <p>Thanks to this method, participants will be able to discuss in different groups the following questions:</p> <ul style="list-style-type: none"> • Which are the rights of parental leave in your country? • Which is the social perception about maternal and paternal responsibilities in your country? • What is the concept of “mental load”? • What are the stereotypes linked to parenthood? • What do you think should be done to achieve equality?
Materials	<ul style="list-style-type: none"> • tables and chairs (for 4-5 people) • quiet and relaxing place • large sheets of paper on each table. The question at the center • pens and markers
Time	2 hours
Group size	20 people
Instructions for trainers	<p>Prepare a relaxing environment, as in a café. You can put some calm background music, flowers on the table, coffee, and snacks available, etc..</p> <p>Prepare on each table a paper with the questions you would like the participants to discuss. Welcome the participants and invite them to sit at the table. Explain to them that they have 20-25 minutes to discuss the topic that they find on their table. Then, when you tell them that it's the time, they will have to move to the following table. And finally, to the last one. Ask them to write down on paper a few words on the main ideas coming out from their discussion. This is useful for the next group to connect to what has been discussed before their arrival. Explain that they can feel comfortable, help themselves with coffee and whatever is available and take their time to explore the topics. You'll be the timekeeper.</p> <p>On the last round, each group should get back to its first table, take the time to collect and understand all the ideas that have been shared and prepare a quick presentation to the plenary.</p>
Debriefing and evaluation	Debriefing is a report-out. Give each table some minutes to reflect on their topic and on the main ideas on the paper. Then ask to

	share with the rest of the group. The other participants can intervene if appropriate. Do the same with all the groups and if useful, collect the result of the report-out on a flipchart.
Tips for trainers	Questions on the paper should be open questions that do not allow people to simply reply “yes” or “no”. World café is a very used method. You can find many different versions on toolkits.